



# **Darton High School**

## **A Specialist Humanities College**

**Key Stage 4**  
**Options Booklet**  
2010/2012



humanities

Dear Parent/Carer

Key Stage 4 Programme of Study for 2010-12

The government have increased the range of learning opportunities for students in Key Stage 4. At Darton we are determined to ensure that all our students gain maximum benefit from these changes and have a personal pathway to success, between the ages of 14 to 19 and beyond.

GCSEs, BTECs, Diplomas and ASDAN qualifications are all available and the style of each of these courses is very different. We would like the opportunity to explain these to you.

Students will be following a Learning Pathway that will enable them to learn in a style that suits them and builds on their strengths, interests and career ambitions.

Together, we will plan your son/daughter's programme for the next two years, which builds on their current attainment and ensures they take the most suitable range of courses, to enable them to reach their academic potential.

Yours sincerely,



**Mr Marc Doyle**  
Headteacher (Acting)

### Further Information

- Every effort will be made to allow students their first choice courses. Last year, we were 92% successful in ensuring this.
- A late application may affect a student's chance of obtaining the courses requested.
- If courses are under-subscribed, they may not run.
- If courses are over-subscribed, appropriate criteria will be applied to fill the places available. This may involve an interview. Unsuccessful applicants will be offered a place on their lower choice course, if possible.

Although we would encourage all students not to change their courses once they have been agreed, we recognise that in *exceptional circumstances* some students may need to change. However, **NO CHANGES WILL BE ALLOWED TO COURSES AFTER 30<sup>TH</sup> SEPTEMBER 2010.**

## KEY DATES

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<b>3rd March</b>	Options form released.
<b>3rd March</b>	Year 9 Options Evening An opportunity to discuss courses with teachers in school.
<b>15<sup>th</sup> March</b>	Deadline for option choices.
<b>Early May</b>	Students informed which options they have been successful in applying for.

**Core Subjects**

- English 4
- Maths 5
- Science 6
- Careers 8
- Citizenship 9
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- Design Technology Textiles 21
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- Modern Foreign language - French 28
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**External Diploma Courses**

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**What's the course about?**

In English most of you will study for a **dual award** of English Language and Literature, which means **two** GCSE grades.

**What skills or personal interests do I need?**

You should be able to write in a variety of forms for varied purpose and audience. You will need to read, analyse and discuss various topics, speak with confidence and listen actively.

**What key subject interests would be useful?**

Reading books is the key to success in English. Much of what you will do in English is based on the reading of one text or another. Reading for pleasure will help you a great deal. You will also continue to develop your writing skills in coursework, preparing for exams and helping you to write well in other subject areas.

**What will I do and how will I be assessed?**

GCSE English Syllabus's are currently under a National Review. Although the same key skills remain at the core of the examination, the exact details are not yet available. We will update you about this as soon as we have further information.

**What Key Skills will I develop on the course?**

Reading, writing, speaking & listening skills will be important to you in school and later in life. You will also develop the ability to work with others, your thinking and research skills to help you work more independently.

**What qualification could I get?**

GCSE English & English Literature

**What can I do afterwards?**

You can go on to study English Language and Literature at AS and A-level standard at college or 6th form. Whatever you do in the future you will need English GCSE. It is a requirement for enrolment for most college courses and other training providers and employers will wish you to have English GCSE at grade 'C' or better.

**Are there any other related career opportunities?**

Most careers will expect you to be competent users of English. You will have the opportunity to specialise in the study of English Language or English Literature or both. You can go on to A Level study and University. Specialist careers may be in journalism, teaching or media.

**What's the course about?**

This course involves a study of the four main areas in Mathematics – Number, Algebra, Geometry and Data Handling – and develops students' abilities to Use and Apply Mathematics in a variety of situations.

**What skills or personal interests do I need?**

You will need to have an open and enquiring mind and be prepared to think!

**What key subject interests would be useful?**

You will need an interest in thinking about how and why things happen the way they do – what are the mathematical rules? How can I use and apply them in everyday situations?

**What will I do?**

- Work in class using a variety of resources which will support your learning on the subject.
- You will be expected to:
  - Recall and use knowledge from - number, algebra, geometry, statistics and trigonometry,
  - Apply mathematical methods in a range of contexts and solve problems.

**How will I be assessed?**

- You will be assessed on a new specification which has only just been released. We will supply you with more information nearer to the start of the course.

**What Key Skills will I develop on the course?**

Communication, Information Technology, Working with Others and Improving own Learning and Performance.

**What qualification could I get?**

GCSE in Mathematics from OCR

**What can I do afterwards?**

GCE A Level Mathematics, Further Mathematics and Statistics.

**Are there any other related career opportunities?**

A grade C in Mathematics is a basic requirement for access to Higher and Further Education, and a basic requirement for many employers.

**What's the course about?**

All students will follow a science course appropriate to their ability. The Science programmes of study have been designed so that knowledge, skills and understanding of how science works in the world at large as well as in the laboratory is set in the context of knowing and understanding scientific facts.

You will study either:

- GCSE Single Award Science
- GCSE Single Science plus GCSE Additional Science
- BTEC Applied Science
- GCSE Triple Science

**What skills or personal interests do I need?**

You will need literacy skills to communicate your ideas and conclusions, numeracy skills to handle data and analyse results plus scientific practical skills to investigate concepts.

**What key subject interests would be useful?**

You will need an interest in knowing what can we do to keep our bodies healthy, and how has biology helped us to treat disease; the changes to the Earth and its atmosphere; knowing how we should generate the electricity we need; what we know about the universe and how it continues to change and an enquiring mind that asks how can we identify and analyse substances.

**What will I do?**

- Study 'How Science Works', which means not just learning theory but understanding the practical side of science and its relation to the world in which we live.
- Take part in practical and investigative work that is stimulating, absorbing and creative.
- Make sense of scientific processes and the implications of Science for society

**How will I be assessed?**

This will depend on which course you follow:

**Single Science:**

- There are 7 units - Human Biology, Evolution and Environment, Products from Rocks, Oils, Earth and Atmosphere, Energy and Electricity and Radiation and the Universe. The units are examined in 30 minute bite-sized, multiple choice, modular tests in November, March and June of each year.
- Plus an investigative skills assignment (ISA) that assesses the ability to undertake a task and collect, process and evaluate data.

**Additional Science**

- Unit 2 is a modular course assessed in January and May of year 11 using three 45 minute written paper containing structured questions
- Plus an investigative skills assignment (ISA) that assesses the ability to undertake a task and collect, process and evaluate data.

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**BTEC Applied Science:**

- 6 portfolio units – No exams, but good attendance is essential.

**Triple Science:**

- Unit 1 is examined in six 30 minute bite-sized, multiple choice, modular tests. These are sat in November, March and June of year 10.
- Unit 2 is assessed in January of year 11 using a 45 minute written paper containing structured questions
- Unit 3 is assessed via a 45 minute written paper containing structured questions sat in June of year 11
- Plus an investigative skills assignment (ISA) that assesses the ability to undertake a task and collect, process and evaluate data.

**What Key Skills will I develop on the course?**

The ability to design an investigation, collect and process data and make conclusions. You will develop practical techniques and learn ways of finding information independently. You'll have the opportunity to work with others, take part in discussion and communicate your own scientific ideas.

**What qualification could I get?**

Single Science: A single GCSE in Science.

Single Science plus Additional Science: 2 GCSEs in Science.

BTEC Applied Science: BTEC First Certificate equivalent to 2 GCSEs.

Triple Science: 3 GCSEs in Biology, Chemistry and Physics.

**What can I do afterwards?**

Whatever you want to do post-GCSE, science specifications are designed so that all students, regardless of ability, gain a good grounding in science.

**Are there any other related career opportunities?**

Possible employment opportunities include careers in areas such as Food Science, Forensic Science, Sports Science, Health and medicine, Countryside and environmental management, researching new products and Investigating instruments and machines.

**Please note:** If you wish to study science **post-16**, you need **2 GCSEs** in science.

**What's the course about?**

The Careers programme includes aspects of the following

- The world of work
- Your strengths, weaknesses, likes, dislikes
- What you can achieve
- Opportunities
- Qualifications and their value for the future
- The value of different education and training routes
- Where to get information

**What skills or personal interests do I need?**

The course aims to develop skills to:

- Use information effectively
- Help make good decisions
- Make effective plans for the future
- Manage change

**What key subject interests would be useful?**

You will need to be keen to develop yourself (sometimes 'it is all about me!') and have a keen sense of enquiry.

**What will I do?**

- Apply and further develop the skills which will help you to manage your experiences of learning and work
- Assess and further develop your occupational interests, employability skills and work values
- Use work experience and other work-related learning activities to clarify your own career thinking and to find out about the opportunities, responsibilities and experiences of adult working life
- Explore problems and situations which may arise at work and how to deal with them
- Develop the skills needed to research, plan, make and evaluate decisions and transitions relating to your post-16 options
- Use self-presentation and self-marketing skills to improve the quality of their applications

**How will I be assessed?**

Some of the work that you do will be used for Key Skills.

**What Key Skills will I develop on the course?**

Communication, Information Technology, Working with Others and Improving own Learning and Performance.

**What qualification could I get?**

None

**What can I do afterwards?**

This is one of the key areas where you plan for what you do afterwards.

**Are there any other related career opportunities?**

Everything relates to you taking responsibility for your career direction, by using the help and support available so you can take the necessary steps to move forward.

All students study the Short Course but may opt to take the Full Course.

### What's the course about?

- **Unit 1 - Citizenship Today**
  1. Rights and Responsibilities
  2. Power, Politics and the Media
  3. The Global Community
- **Unit 2 - Participating in Society**  
A generic task provided by Edexcel where students tackle one issue from nine in a range of content areas.

If you opt for the full GCSE you will also study these units:

- **Unit 3 - Citizenship in Context** (One option from the following)
  1. Environmental change and sustainable development
  2. Changing communities, social and cultural identities
  3. Influencing and changing decisions in society and government
- **Unit 4 - Citizenship campaign**  
A generic task provided by Edexcel where students tackle one issue from nine in a range of content areas.

### What skills or personal interests do I need?

You will develop skills of enquiry, communication, participation and responsible action through learning about and becoming informed and interested citizens. This will be achieved through creating links between your learning in the classroom and activities that take place across the school, in the community and the wider world.

### What key subject interests would be useful?

You will need an interest in current affairs as well as thinking about how and why people do what they do; you should have an open mind and a curious nature.

### What will I do?

Develop and apply knowledge and understanding about becoming informed citizens through and alongside the development of skills; Explore local, national and international issues, problems and events of current interest; Evaluate critically participation within school and community activities.

### How will I be assessed?

		Short Course	Full Course
Unit 1 Citizenship Today.	Externally assessed	40%	20%
Unit 2 Participating in Society	Controlled assessment	60%	30%
Unit 3 Citizenship in Context	Externally assessed	N/A	20%
Unit 4 Citizenship campaign	Controlled assessment	N/A	30%

### What Key Skills will I develop on the course?

Communication, Information Technology, Working with Others and Improving own Learning and Performance.

### What qualification could I get?

GCSE Full or Short Course in Citizenship from Edexcel

### What can I do afterwards?

You could undertake an Advanced Subsidiary in Citizenship.

### Are there are any other related career opportunities?

What subjects go with it? Law, Politics and Sociology.

What degrees does it lead to? Those in which you need to know what makes society tick – law, education, social work, nursing, politics and media.

Will it set you up for a brilliant career? Yes from law to politics to the charity sector, it will give you the edge.

All students will cover the first award (equivalent 1 GCSE) course with the opportunity to increase to the equivalent of 2 GCSE's.

**What's the course about?**

We offer the OCR National First Award in ICT. Information and Communication Technology now play an increasingly important part in our everyday lives and in the world of work. With OCR Nationals, you will gain skills and qualifications which relate directly to the expectations of employers. These qualifications will give you hands on experience in a wide range of career-linked skills and support your progression to the work place or further education.

**What skills or personal interests do I need?**

You need to be interested in working with computers and software used to create documentation that is used in everyday business. A keen interest, ability of working with computers and working to tight deadlines.

**What key subject interests would be useful?**

- Basic proficiency in literacy and numeracy,
- A basic competence with computers,
- An enjoyment of project type work,
- The motivation to work independently,
- The ability to organise your time and meet coursework deadlines.

**What will I do?**

You will cover a number of topics from the following:

- Skills for business
- Webpage creation
- Digital imaging
- Design and produce multimedia products.
- Desktop publishing
- Spreadsheets, design and use
- Databases, design and use
- Creating animation
- Creating computer graphics
- Creating sound using ICT
- Creating video

**How will I be assessed?**

All units will be centre-assessed and externally moderated by the OCR visiting Moderator. There will be no external tests; assessment and moderation can take place as and when it suits the groups in any particular time within the time frames.

**What Key Skills will I develop on the course?**

Communication, Information Technology, Working with Others and Improving own Learning and Performance.

**What qualification could I get?**

- The First Award, total of 2 units, equivalent to one GCSE. **(core)**
- The Award, minimum of 3 units, equivalent to two GCSEs. **(option)**

All units will be graded Pass, Merit or Distinction. Full award certificates will be marked Pass, Merit or Distinction.

**What can I do afterwards?**

You could then carry this qualification onto do a level 3 qualification in ICT at College. This can range from A' Level ICT to other vocational qualifications that may interest you.

**Are there any other related career opportunities?**

The skills that you will gain from this qualification are what the employers are expecting from employees in this day and age. These will stand you in a good position for employment within the ICT industry as well as other careers that you may be interested in.

**What is the course about?**

The course involves looking at various aspects of life and humanity in our contemporary world and investigating issues relevant to today. This is done from both a scientific, non-religious, and religious perspective and they are analysed, allowing you to draw your own conclusions.

**What skills or personal interests do I need?**

You will need to have an open and enquiring mind; being tolerant to other people's views. You should be keen to learn about other people, morals, ethics, philosophy and beliefs.

**What key subject interests would be useful?**

You will need an interest in thinking about how and why people do what they do. You need to be willing to learn how different religious groups respond to modern life, whether they complement or conflict each other and if science complements or conflicts with religion on various ideas.

**What will I do?**

- Study the following topics, which are all about LIFE issues. These are broken down below on the following bullet point into specific issues: Belief in God; Matters of Life and Death; Marriage and the family; Community Cohesion;
- Examples of specific issues are: creation, Cosmological argument, teleological argument, evil and suffering, how the media affects us and our decisions, ideas about life after death, abortion, euthanasia, attitudes to marriage and divorce, family life, homosexuality, contraception, ideas of how roles of men and women are changing, equal rights, racism, community cohesion, how moral decisions are made, situation ethics,

**How will I be assessed?**

- On all units
- 100% examination
- 1 exam, lasting 1 hour 30 minutes

**What Key Skills will I develop on the course?**

Communication, Problem solving, Information and Communication Technology, Working with Others and Improving own Learning and Performance.

**What qualification could I get?**

GCSE (Short course) in Religious Studies from EDEXCEL

**What can I do afterwards?**

It is a suitable foundation for the study of Religious Studies or related courses at Advanced Subsidiary and Advanced level.

**Are there any other related career opportunities?**

By showing a commitment and willingness to learn and be successful in Religious Studies, you are demonstrating that you are a conscientious worker who is interested in the issues affecting humanity. By studying Religious Studies it will help you to understand the nature and significance of identity. It will help provide values and attitudes needed to live in a democratic society to understand and respect people. It will provide you with an understanding of different people's beliefs and practices which support career opportunities in the caring professions (e.g. medical, social work & education) as well as certain areas of law, journalism and police/armed forces. It is **NOT**, limited to such professions, as the idea of Religious Studies at GCSE level is not an in depth study of religion per se, but to enable you to become a tolerant, morally thinking person and will help you in **any career** you have set your sights on.

**What does the course involve?**

In this course students will be undertaking qualifications in Wider Key Skills which are made up of three separate qualifications in Improving own learning and performance, Working with others and Problem solving and collectively are worth 2 ¼ full GCSE qualifications.

Some students may take additional qualifications such as a GCSE in Business and Communications and/or an ICT related qualification undertaking the European Computer Driving Licence (ECDL) in year 10. In year 11 they may follow a one year course undertaking an A/S Level in Critical Thinking.

**What skills or personal interests do I need?**

For all aspects of the course students will need to have a certain degree of personal effectiveness as well as literacy and numeracy skills, as well as a certain flair for ICT. Very often students will work independently but will require a number of personal qualities in order to succeed in all these areas.

**What key subject interests would be useful?**

This course enables students to choose from a vast range of topics or areas of interest and each module is divided into three sections and students can therefore choose sections which will be interesting and useful to most students.

In the past students have used Citizenship, Modern Foreign Languages, English, Business Studies, Beliefs and Values/Ethics and Philosophy, Leisure and Tourism, Technology and Maths

In Business and Communications GCSE and ECDL students will need to have a working knowledge of the latest ICT developments and ability in both English and Maths would be a definite advantage. For the A/S/ Level in Critical thinking an all round ability, as this subject very much links into most subjects across the curriculum.

**What will I do?**

- **Improving own learning and performance:** This helps students learn from experiences at school and their personal and social lives too. Students will develop useful skills, which will enable them to understand what strategies to use to suit their learning style and provides them with confidence to take responsibility for their own learning, how to manage the way they learn and identify areas for development.
- **Working with others:** This helps students to understand the best ways to work with other people to achieve shared goals. Students will use two separate challenges the first to provide evidence of how they have been working with one other person and the second to evidence how they contributed to working with a group of people towards a common goal.
- **Problem solving:** Students will recognise that problems tend to crop up every day and some solutions can be quick and simple, but sometimes it takes a bit of thought and effort to solve a problem. Students will develop skills needed to use different ways to deal with the problem solving process. They will provide evidence of two problem solving challenges which occur naturally.

Students will develop and demonstrate a range of skills by providing evidence of their achievements in a portfolio (this may be electronic or non electronic)

In **Business and Communications** students will follow a 1 year course and at the end there is a 1 hour written paper and a 2 hour controlled test.

For the **ECDL** qualification students will be independently tested on-line on aspects of ICT, following short periods of directed learning.

In the qualification for **A/S Critical Thinking** students again follow a 1 year set course and at the end sit two short written papers.

### **What key skills will I develop on the course?**

Communication skills, working with others, creative skills, use of ICT, improving own learning and problem solving.

### **What qualifications could I get out of this?**

- The Wider Key Skills qualification is equivalent to 2¼ GCSEs.
- The Business and Communications is a full GCSE awarded by OCR.
- Students completing modules 3 - 6 and module 8 for ECDL, gain a qualification equivalent to GCSE grade B.
- The Critical Thinking qualification is a full A/S Level, normally undertaken by students in year 12, again awarded by OCR.

### **What can I do afterwards?**

This course will help you develop the skills that you need to get good grades in the qualifications for which you are studying now and in the future, whether they are GCSEs, AS or A levels, NVQs, technical certificates or any other qualification. Key Skills have a value when you apply for a job or for university. The skills you learn here will be used when you are at work, in training, or studying for a degree.

**What's the course about?**

These courses involve working in art and design on two and three dimensional projects that will build up drawing skills, use of media, use of Adobe Photoshop and learning about artists and designers. Students will work with both three dimensional materials and drawing materials.

- The BTEC First Certificate in Art course counts as **one** option.
- The BTEC First Diploma in Art course counts as **two** options.

**What skills or personal interests do I need?**

You will need a keen interest in art and design, some ability to draw, literacy skills to do critical analysis of artist work, ability to work independently and stick to deadlines.

**What key subject interests would be useful?**

You will need to express your ideas verbally and visually and be prepared to work extremely hard.

**What will I do?**

- Draw and make using a wide variety of media, using and investigating different qualities of media.
- Learn about artist styles and look at modern art work with an artist in residence, you will closely analyse art work and write in detail about work.
- You will develop ideas and use media and annotations to show a wide variety of solutions to a design project.
- Produce a final piece and link it to artist work.

**How will I be assessed?**

This is 100% continual assessment. Each project has strict criteria to work towards and each level should be reached in order to achieve the final grades.

The grades are PASS (equivalent to two Cs at GCSE), MERIT (equivalent to two Bs) or DISTINCTION (equivalent to two As).

**What Key Skills will I develop on the course?**

Communication, working with others and improving own learning and performance.

**What qualification could I get?**

BTEC First Certificate      A BTEC qualification which is equivalent to **two** GCSEs.

BTEC First Diploma      A BTEC qualification which is equivalent to **four** GCSEs.

**What can I do afterwards?**

You can go on to do an A level in Art and Design, GNVQ Art and Design or BTEC National Diploma.

**Are there any other related career opportunities?**

Possible employment could be in the areas of graphic design, textiles art, fashion design, window dressing, architecture, interior decoration, web designer, games designer, car design, and industrial design to name a few.

Business Studies is a popular subject at all levels (a large percentage of college and university courses are in business related subjects) All jobs are in a business of some kind and the skills and knowledge learnt from a business course will be of value in the future and will develop employability, personal learning and thinking skills. This qualification therefore lays an excellent foundation for further education and employability. This course is also suitable for those students wishing to continue Business Studies at A level or Degree.

**What's the course about?**

Business Studies looks at the way businesses are set up, financed, organised and controlled, how people are recruited and motivated to work, how goods and services are developed and marketed and how governments and other organisations help and hinder business.

**What key subject interests would be useful?**

English, mathematics and ICT skills can all be applied to the Business course. You will also need an interest in how British businesses create wealth and employment for us all. The GCSE course throws a spotlight upon things such as how a business organises and manages itself, how it works out profits, and how businesses get consumers to buy goods and services.

**What will I do?**

- Business Activity.
- Human Resources.
- Marketing.
- Finance.
- Production.
- External Environment of Business

**How will I be assessed?**

Assessment for this course differs from previous years:

Units 1 and 3 will be assessed by taking a written examination paper with multiple choice and objective test questions based on the unit

Unit 2 will take the form of controlled assessment tasks. These tasks will be based on what was studied in Unit 1

**What Key Skills will I develop on the course?**

A GCSE in Business Studies develops Communication, Research, IT and analysis skills and will help candidates qualify for AS/A levels, vocational courses and higher education.

**What qualification could I get?**

A GCSE in Business Studies.

**What can I do afterwards?**

The GCSE is a suitable foundation for the study of Business Studies or related subjects such as Economics at Advanced Subsidiary and Advanced level. The course also provides a good basis for AUCE in Business, BTEC Nationals or employment after Secondary School.

**Are there are any other related career opportunities?**

This course has direct relevance to jobs in all types of business and can lay the foundation to running your own business. Business Studies combines with other subjects such as art, media studies, English, Modern languages and Maths.

Candidates who express an interest in developing their skills in financial aspects of business will be afforded the opportunity of taking optional extra modules (financial services IFS qualifications) which would lead to additional accredited GCSE qualifications.

**What's the course about?**

This course encourages an understanding of the overall needs of young children, and the social and environmental influences which affect their development in society

**What skills or personal interests do I need?**

The course places emphasis on the management of resources and informed decision making. You will need good planning and organisation skills, and be able to apply your knowledge to a range of activities. You will also need good observation skills.

**What key subjects would be useful?**

You will need an interest in working with children as well as an interest in how organisations in Child Development run their business.

**What will I do?**

You will:

- Investigate parenthood, pregnancy, nutrition and health
- Understand the stages of physical development 0-5 years
- Study the intellectual, social and emotional development of children
- Learn about the family and the community

**How will I be assessed?**

You will be assessed as follows:

- 50% written examination
- 30% one individual task
- 20% two resource tasks

**What key skills will I develop on the course?**

Working with others, improving own learning and performance and problem solving

**What qualification could I get?**

GCSE in Home Economics: Child Development awarded by OCR

**What can I do afterwards?**

Anyone interested in a career in childcare, early years education or working with children will find this course prepares them well for further study. Post-16 courses to follow could be NVQs in Early years Education, Caring for Children and Young People, Childcare and Education and BTEC National Diploma in Early Years

**Are there any other career related opportunities?**

Possible employment opportunities include working in a nursery or school. Other opportunities exist within nursing, midwifery and child care organisations.

**What's the course about?**

The BTEC Firsts in Performing Arts have been developed in the arts, media and publishing sector to focus on education and training for performing arts employees and providing opportunities for learners to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

**What skills or personal interests do I need?**

You will need Literacy and practical dance skills for coursework assignments, the ability to seek out information independently, an interest in the Dance and the ability to perform confidently in live situations

**What key subject interests would be useful?**

You will need an interest in working with others in groups as well as independently and an interest in Dance and performance.

**What will I do?**

You will complete the following 6 modules throughout the 2 years. The option of completing GCSE Dance in year 2 will be available for students that achieve high grades in year 1

**1) Performing Dance**

This unit focuses on learner's rehearsing and performing choreographed dance pieces. It will let learners demonstrate a range of different dance styles in short performances and show their talents as choreographers. They will be performing in group pieces which include a range of interpretive and stylistic qualities

**Assessment Criteria**

All learners will perform in three short dances pieces in a range of styles, including Classical, Jazz and Contemporary

**GCSE Dance (optional)**

If GCSE Dance is introduced in year 2, one of these pieces will be submitted for coursework

**2) Understanding Dance**

This unit seeks to help learners understand the basic concepts and conventions of Contemporary Dance and choreography. It combines theoretical elements with practical skills so that own pieces can be devised. This is also an introduction to how social and historical influences inform dance and cultural expression.

**Assessment Criteria**

Learners will produce at least 3 pieces of choreography, each of 2-3 minutes

**GCSE Dance (optional)**

If GCSE Dance is introduced in year 2, one of these pieces will be submitted for coursework. In addition, students will be expected to produce written Programme Notes to explain their choreography

**3) Contemporary Dance**

This unit focuses on developing Dance technical skills in Contemporary Dance. Learners will take regular technique classes and will have the opportunity to demonstrate their skill. They will learn and practice movement sequences, evaluating their progress with the aim to improve their technique over the period of the course

**Assessment Criteria**

Performance in 3 Contemporary Set pieces:

Set Piece 1 – Group Dance based on the Martha Graham Technique

Set Piece 2 – Group Dance based on a professional Dance work

Set Piece 3 – GCSE solo Technical study

**GCSE Dance (optional)**

If GCSE Dance is introduced in year 2, the solo technical study will be submitted

**4) Musical Theatre**

This unit is an introduction to Musical Theatre. The unit provides opportunities for the learner to combine acting, dance and musical skills.

#### **Assessment Criteria**

Learners will demonstrate their technical skills from each discipline in a consistent manner in a performance in two musical plays.

#### **5) Performing Arts Production Process**

This unit could be subtitled 'Showtime' as it gives learners the chance to understand the process that is essential when putting on a public performance from initial idea to first night. This will be linked closely with the Musical Theatre module but instead of performers, learners will undertake production roles such as technicians, administrators or designers, often multi-tasking. This gives a real experience of how a professional company works. This is real vocational experience.

#### **Assessment Criteria**

Learners will submit a LAP (Learner Assignment Proposal) detailing roles and tasks during the production process and performances. This can be in the form of a note book/log book/ observations/witness statements/drawings/sketches

#### **6) Performing Arts Business**

This unit seeks to help learners understand the operation of the various business practices in the Performing Arts, as well as the range of job opportunities. This unit aims to enable learners to gain awareness of the basic business structure of the Performing arts industry, taking into consideration some of the range of administrative, technical, artistic, managerial and union areas current to the profession. It also aims to equip learners with basic budgeting and marketing skills.

#### **Assessment Criteria**

Learners will collate and present research as a portfolio which describes the operation of the business practice

#### **How will I be assessed?**

There are 3 modules that make up BTEC First Diploma in Dance as mentioned above

- Performing Dance
- Understanding Dance
- Contemporary Dance
- Musical Theatre
- Performing Arts Production Process
- Performing Arts Business

They are all worth equal amounts and are completed as modules – not exams (approximately 60 hours is spent on each module) At the end of the two years, you receive a BTEC First Diploma – the equivalent of 4 GCSE's.

#### **What Key Skills will I develop on the course?**

Skills and techniques in Dance, Communication, Working with Others, Managing own development, use of ICT, Problem solving

#### **What qualification could I get?**

Level 2 BTEC First Diploma in Performing Arts (Dance) awarded by EDEXCEL. (Equivalent to 4 GCSE's) and the possibility of GCSE Dance in year 2

#### **What can I do afterwards?**

You could undertake further post-16 courses in Dance and Performing Arts etc or move into a traineeship/employment in the leisure or Performing Arts Industry, including performer, Theatre staff (front of House or backstage)

**Are there any other related career opportunities?** See above

**What's the course about?**

The aim of the course is to further develop your interest and enthusiasm for Dance whilst enabling you to develop your technical abilities and foster a total appreciation for Dance as an art form.

**What skills or personal interests do I need?**

You will need Literacy and practical dance skills for coursework assignments, the ability to seek out information independently, an interest in the Dance and the ability to perform confidently in live situations

**What key subject interests would be useful?**

You will need an interest in working with others in groups as well as independently and an interest in Dance and performance.

**What will I do?**

You will be encouraged to: devise and adapt a variety of performance skills; refine and adapt existing techniques; perform set technical studies with style and accuracy; appreciate strengths and weaknesses; develop an understanding of body maintenance and anatomy; support your own compositions with written descriptions/analysis; analyse and interpret professional dance works; increase knowledge of composition and choreography.

Throughout the 2 year course your experience will be informed by a study of Dance which has an emphasis on the 3 strands of performance, choreography and appreciation.

GCSE Dance is an extremely demanding course which requires you to have full commitment towards both practical and theory lessons. Although 80% of the course is practical, you must have the motivation and enthusiasm for the written elements of the GCSE in order to achieve and fulfil your potential. You must have the determination to perform to the highest standards.

The course will require you to demonstrate:

- the skills of dance performance,
- the skills of choreography,
- a knowledge and understanding of dance appreciation.

It is an exciting, lively and interesting two year course which is physically demanding but thoroughly enjoyable.

**How will I be assessed?**

- |   |            |
|---|------------|
| • Written examination paper                     | <b>20%</b> |
| • Practical examination / set technical study   | <b>20%</b> |
| • Coursework – Performance in group / duo dance | <b>20%</b> |
| • Choreography                                  | <b>40%</b> |

**What Key Skills will I develop on the course?**

Skills and techniques in Dance, Communication, Working with Others, Managing own development, use of ICT, Problem solving

**What qualification could I get?**

GCSE Performing Arts: Dance

**What can I do afterwards?**

You could undertake further post-16 courses in Dance and Performing Arts etc or move into a traineeship/employment in the leisure or Performing Arts Industry, including performer, Theatre staff (front of House or backstage)

**Are there any other related career opportunities?**

See above

**What's the course about?**

In design and technology students combine practical and technological skills with creative thinking to design and make quality products using a choice of resistant materials. You will learn to think creatively to improve the quality of life of your target market, solving problems as designers. Throughout students will develop confidence in using practical skills to develop useful products to meet human needs. You will apply your creative thinking and learn to produce innovative ideas and products.

**What skills or personal interests do I need?**

You will need literacy, drawing and ICT skills for coursework assignments, the ability to seek out information independently and analyse results as part of the design process. You will need an ability to justify decisions and choices, to develop and produce a product of your choice. You will have an interest in developing ideas, planning and producing products. You will also need good problem solving skills.

**What key subjects would be useful?**

You will have an interest in design and technology, and be able to analyse and evaluate products and processes. You will have demonstrated your ability in practical tasks, and be interested in how past and present design and technology affects society.

**What will I do?**

- Classify and select materials and components.
- Prepare, process and finish materials.
- Engage in tasks to develop and demonstrate techniques.
- Manufacture products.

**How will I be assessed?**

- 60% Coursework Project
- 40% Written examination

**What key skills will I develop in the course?**

- Practical skills using a variety of materials.
- Drawing skills to present your ideas.
- Graphical skills to present information.
- Literacy skills to discuss and present information.
- An understanding of a variety of natural and man-made materials.
- Practical jointing methods to create useful products.
- Industrial methods and application using various resistant materials.
- Knowledge and understanding of using various workshop machinery and tools.
- Design development skills to enhance, justify and promote products.

**What qualification could I get?**

GCSE in Design and Technology - Graphics

**What can I do afterwards?**

Relevant (post 16) college courses to enhance your practical skills in woodwork, furniture making, joinery, engineering, metal work and jewellery design. Also courses to enhance and develop your design skills, e.g. Product Design.

**Are there any other career related opportunities?**

You could undertake training courses to become: joiners, carpenters, furniture makers, engineers, jewellery designers and machinery technicians. You could further develop your education speciality to attend courses to become: College Lecturers and Secondary School Teachers of Design and Technology.

**What's the course about?**

The course is about using Textiles as a material for designing and making products. There will be opportunities for using fibres, yarns and fabrics to create unusual and innovative textile designs. This will be done through experimental work including techniques and processes used in Textiles, and producing exciting textile products. The functional and aesthetic properties of textile materials are considered, and how they affect fitness for purpose. You will learn how textile materials and components are used in industry and how products using Textiles are made.

**What skills or personal interests do I need?**

You will need an interest in designing and making textile products. You will also need the ability to use the equipment, and be able to select and use appropriate materials. An interest in using different techniques and creating your own designs would be useful. An interest in fashion or interior design would be beneficial in the course.

**What key subjects would be useful?**

You will have an interest in design and technology, and be able to analyse and evaluate products and processes. You will have demonstrated your ability in practical tasks, and be interested in how ICT can be used to communicate design proposals. You will have a desire to create new ideas and designs based on current and future trends, and have an imaginative and creative approach to textiles.

**What will I do?**

You will:

- Learn to select materials and components to make textile products
- Prepare, process and finish materials by using different methods
- Engage in tasks to develop and demonstrate techniques
- Manufacture textile products for yourself and others

**How will I be assessed?**

You will be assessed as follows:

- 60% Coursework Project
- 40% Written examination

**What key skills will I develop in the course?**

This course provides opportunities to develop communication skills, use of ICT and application of number. Improving own learning and performance, working with others and problem solving skills. You will also achieve useful skills for working within the fashion or interior design industry.

**What qualification could I get?**

GCSE in Design and Technology-Textiles

**What can I do afterwards?**

You could undertake further post-16 courses in Fashion Design and Construction, Interior Design or related courses in Art and Textiles.

**Are there any other career related opportunities?**

Each area of design and technology offers opportunities for employment in a wide range of sectors. The retail market offers opportunities for careers in sales, business and marketing.

Just like the world around us Geography at Darton has changed.

The new GCSE course which we study allows you to investigate the physical and human world we live in, in a way that links it directly to you!

**What is the course about?**

Geography is a constantly changing subject that reflects new ideas and issues around the world. Several themes will be studied, such as physical and human geography, economic activity, along with development and environmental issues, in the context of the UK, European Union and the Wider World.

**What skills or personal interests do I need?**

You will need the ability to keep up to date with world events, good literacy skills, and an ability to work independently to meet deadlines.

**What key subject interests would be useful?**

You will need a genuine interest in the world around you, and an interest into knowing why it is the way it is. You will have an interest in the physical, environmental and human aspects of the subject and the overall impact man has on our ever changing world.

**What will I do?**

You will study topics that are close to home, such as things that influence the local area and country we live in. You will study extreme environment and events that have happened and will continue to affect the whole world. You will investigate how everyone's actions can influence and have an impact on the environment around us.

**How will I be assessed?**

A mixture of exams and coursework means Geography is suited to everyone! Modular topics means the course is broken down into manageable chunks. So if you have an interest in the world around you, want to know why it is as it is, how it's changing, and how the changes can affect us and the rest of the world then Geography is the perfect subject for you!

**What key skills will I develop on the course?**

You will develop data interpretation skills, ICT, map work skills, literacy skills specifically report writing.

**What qualifications could I get?**

GCSE Geography qualification

**What can I do afterwards?**

Undertake post-16 courses in Geography, Environmental Science, Travel and Tourism, Geology, or use it as a level of qualification for any other subject you wish to pursue.

History is an ever changing subject. One famous phrase is that “each generation writes its own history”. New research and changing attitudes affect how we view the past. We feel that History is a subject that will challenge and stretch the most able as well as being accessible to most students.

Studying History will give you the opportunity to develop your own view and to argue for it. The use of ICT is encouraged and there are good web resources on this course including revision material.

History is one of the few subjects where there is only one level of entry. Your work determines your grade.

In the GCSE course we study:

- The American West,
- The History of Medicine,
- A source enquiry: the transformation of surgery c.1845 – c.1918
- Representations of History: Germany 1918 – 39

### Coursework assignments

The unit representations of History: Germany 1918 – 39 is the only piece of coursework that students will complete. This work will be prepared for in lessons and completed in exam conditions. Coursework will be marked internally and moderated externally.

### How to succeed in History

You will need to be able to:

- Develop and express your own views clearly,
- Use evidence to support your arguments,
- Find out information for yourself,
- Develop your ICT skills to research and present work.

### How will I be assessed?

Representations of History	Local study	25%
Source based enquiry	Surgery	25%
Written examination	Paper 1	25%
Written examination	Paper 2	25%

**What's it all about?**

The course will give you the opportunity to develop an awareness of the hospitality and catering industry.

**What skills or personal interest do I need?**

You should have an interest in preparing food and understanding how the catering industry works.

**What key subject interests would be useful?**

Food Technology

**What will I do?**

- You will plan, prepare and cater for 3 event based tasks.
- You will explore the restaurant side of the industry and learn how to prepare and serve food.
- You will look at the hospitality industry and learn how to work as a team and problem solve.

**How will I be assessed?**

The assessment is spread over 4 units of work. To gain one GCSE you must complete units 1 and 2. To achieve two GCSE's you must complete all four units.

- Unit 1 Catering skills – this is two practical tasks which is assessed internally.
- Unit 2 Catering, food and the customer – Written exam (1 ¼ hrs) which is assessed externally.
- Unit 3 Hospitality skills – this is one event based task which is assessed internally.
- Unit 4 Hospitality and the customer - Written exam (1 ¼ hrs) which is assessed externally.

**What key skills will I develop on the course?**

Application of number, communication and team work.

**What qualifications could I achieve?**

A double award GCSE qualification in Hospitality and Catering.

**What can I do afterwards?**

You can use the qualification to help gain employment in the Hospitality and Catering industry. It could help you to progress onto a Level 3 qualification at College.

**Labour Market Information**

Barnsley has a wide range of jobs available in catering within hotels, pubs, cafes and restaurants. We also have several large food manufacturing companies based here in Barnsley.

### What's the course about?

Information and Communication Technology now plays an increasingly important part in our everyday lives and in the world of work. With OCR Nationals, you will gain skills and qualifications which relate directly to the expectations of employers. These qualifications will give you hands on experience in a wide range of career-linked skills and support your progression to the work place or further education.

### What skills or personal interests do I need?

You need to be interested in working with computers and software used to create documentation that is used in everyday business. A keen interest and ability of working with computers and working to tight deadlines.

### What key subject interests would be useful?

There will be a limited number of places on the course, so you will need:

- Basic proficiency in literacy and numeracy,
- A basic competence with computers,
- An enjoyment of project type work,
- The motivation to work independently,
- The ability to organise your time and meet coursework deadlines.

### What will I do?

<i>Unit 1: ICT Skills for business</i>	<i>All students will do this unit and .....</i>		
<i>Unit 2: Webpage creation</i>	<i>Either two of these units</i>	<i>Unit 7: Databases, design and use</i>	<i>Or one of units 2-6 plus two of these</i>
<i>Unit 3: Digital imaging</i>		<i>Unit 20: Creating animation</i>	
<i>Unit 4: Design &amp; produce multimedia products.</i>		<i>Unit 21: Creating computer graphics</i>	
<i>Unit 5: Desktop publishing</i>		<i>Unit 22: Creating sound using ICT</i>	
<i>Unit 6: Spreadsheets, design and use</i>		<i>Unit 23: Creating video</i>	

All students will study for the First Award (2 units), and the Award (minimum of 3 units).

### How will I be assessed?

All units will be centre-assessed and externally moderated by the OCR visiting Moderator. There will be no external tests; assessment and moderation will take place when appropriate within the time frames.

### What Key Skills will I develop on the course?

Communication, Information Technology, Working with Others and Improving own Learning and Performance.

### What qualification could I get?

- The **First Award**, total of 2 units, equivalent to **one GCSE**.
- The **Award**, minimum of 3 units, equivalent to **two GCSEs**.

All units will be graded Pass, Merit or Distinction. Full award certificates will be marked Pass, Merit or Distinction.

### What can I do afterwards?

You could then carry this qualification onto do a level 3 qualification in ICT at College. This can range from A' Level ICT to other vocational qualifications that may interest you.

### Are there any other related career opportunities?

The skills that you will gain from this qualification are what the employers are expecting from employees in this day and age. These will stand you in a good position for employment within the ICT industry as well as other careers that you may be interested in.

**What's the course about?**

The new Leisure and Tourism course allows you to investigate the many leisure and tourism facilities and processes that have an impact on our lives. If you have an interest in the things that we do in our leisure time, how and why they are like they are and the different things that influence them. If you want to know about tourism and the many factors that tour operators, and planners have to consider to ensure people travel and visit places then this course is for you.

**What skills or personal interests do I need?**

You will need Literacy skills for coursework assignments, the ability to seek out information independently and analyse results, an interest in the Leisure and Tourism Industry and the ability to carry out role plays to understand the customer service elements of the leisure and tourism industry.

**What key subject interests would be useful?**

You will need an interest in working with others in groups as well as an interest in how organisations and the Leisure & Tourism Industry run their businesses.

**What will I do?**

Investigate the leisure and tourism industry and get a practical taste of the services and facilities in order to complete the assessments of this course. You will visit places in the leisure and tourism industry, to collect evidence to allow you to find out in depth exactly what goes on in the industry.

**How will I be assessed?**

You will be assessed through examination and coursework.

**What Key Skills will I develop on the course?**

Communication, Working with Others and Improving Own Learning and Performance.

**What qualification could I get?**

You will be awarded one GCSE in Leisure and Tourism.

**What can I do afterwards?**

You could undertake further post-16 courses in Travel & Tourism, Recreation Management, Leisure & Tourism etc or move into a traineeship/employment in the Service Industry, including travel agents, leisure centres, tourist information as well as various positions in leisure facilities – receptionist, ticket person, bar staff, waiter/waitress, etc or become a holiday rep.

**Are there any other related career opportunities?**

Possible employment opportunities include working for a Travel Agent or an Airline - ticket desk or customer services. A variety of opportunities exist with Tour Operators in a variety of settings including resort trades, transport, planning, retail and tourism.

**What’s the course about?**

The media are all around us and influence many aspects of our lives. You will study how media texts, such as television programmes, films and newspapers, are made, who they are made for, how they affect people’s lives and who they are made by. You will also have the opportunity to make your own media products, using specialised multi-media technology.

**What skills or personal interests do I need?**

You will need to be happy about using ICT and audio visual equipment to present your ideas and work. There will be many opportunities to work with others, so you will need good team-working skills. It would be useful if you have a creative mind and that you are prepared to think differently about things you will know a lot about already.

**What key subject interests would be useful?**

Media Studies is a new subject. You will have done some work in English lower down the school, but if you are interested in films, pop music, television, magazines and the Internet, you will be fine.

**What will I do?**

- **Controlled Assessments:**
  - Two assignments investigating the media. These can be up to 500 words long, but will not just be written pieces of work.
  - One media production assignment. Here you may produce a print product, a short film using DV cameras or maybe a short radio programme. You will then evaluate your work in a production report.
- **External Assessment:** this will have a different topic each year. You will receive preparation materials in advance of the test date and you will have time to carry out research and prepare yourself for the paper.

**How will I be assessed?**

You will be assessed as follows:

- Controlled Coursework Assessment                      60%
- External Assessment    40%

**What Key Skills will I develop on the course?**

Communication, using multimedia technology, working with others, creative skills, presentation skills and thinking and analytical skills.

**What qualification could I get?**

AQA GCSE Media Studies

**What can I do afterwards?**

You can do vocational and AS level media studies at college or 6<sup>th</sup> form. There may be opportunities in the media industry or in other industries in marketing, advertising and publicity.

**Are there are any other related career opportunities?**

The skills and knowledge you gain during the Media Studies course will be useful in many career areas. Media industries are currently expanding greatly and more opportunities will arise in television, radio, the Internet and print media.

**What's the course about?**

This course involves the study of French Language and Culture

**What skills or personal interests do I need?**

You should enjoy communicating with people either through speaking or writing. If you enjoy travelling and meeting new people while you are away this would be a good option for you. If you plan to work in a business environment dealing with customers or suppliers who are based in Europe, then your language skills may be an advantage in the job market. If you plan to study one or more languages later at college or university then a GCSE qualification in a language will keep this possibility open for you.

**What key subject interests would be useful?**

An interest in language learning is beneficial. If you enjoy learning new words and phrases in English as well as writing, reading or speaking for enjoyment then you may be suited to a European language GCSE.

**What will I do?**

- Communicate in French through speaking, listening, reading and writing activities
- Improve your knowledge of language structures
- Study a series of topics in detail including Leisure, Environment, Holidays, Health and Fitness and Education
- Learn in a creative and fun environment
- Go to <http://www.aqa.org.uk/qual/newgcse/> for full details

**How will I be assessed?**

- 20% based on a short reading exam (30-50 mins)
- 20% based on a short listening and responding exam (30-40 mins)
- 30% based on speaking tasks assessed by the MFL department at Darton
- 30% based on two written tasks, marked externally

**What key skills will I develop on the course?**

Importantly, you will develop the ability to communicate with a native speaker that you meet abroad or in the UK, either for pleasure or business. You will also develop the ability to tackle unfamiliar language in other countries. You will also improve your communication, IT, team working, performance and self-improvement skills.

**What qualification could I get?**

GCSE in French from AQA

**What can I do afterwards?**

- You could continue with your language studies and take A-level French at college or you could decide to transfer the skills you have learnt to study another European language.
- An alternative would be to combine French with another subject such as Tourism, Business Studies or Hospitality Management for further study.
- You might also apply for UK jobs where a working knowledge of a European language is required and could also decide to apply for summer jobs in European locations.
- Travel
- Some universities do not accept students who do not have at least one GCSE in a language.

**Are there any other related career opportunities?**

Many jobs in different sectors of work (e.g. Science, the Arts, Manufacturing, Sales, Marketing, Media, Travel and Tourism, Customer Service and Law) look for people who can speak different languages or who can show an awareness of other cultures. Having a language is seen as an advantage during job interviews for many careers. Many employers are looking for linguists because UK companies lose business through their lack of language specialists.

**What's the course about?**

The BTEC First Certificate in Music is designed to give you a practical understanding of the skills and knowledge needed for a career in the music industry.

**What skills or personal interests do I need?**

Successful students on this course will need to be self motivated and able to work and learn independently. You must be able to work effectively as a member of a team as much of the course will involve group activities and projects.

**What will I do?**

Whether your passion lies in performing, composing or learning new technical skills around recording and music technology, this flexible course allows you to choose 2 units which interest you most. 1 core unit will be a main project which will see you put on a large event or record and promote your own, or someone else's music.

- Core Unit:
  - Planning and Creating a Music Product
  
- Any 2 units from the list below:
  - Exploring the Music Profession
  - Solo Musical Performance
  - Exploring Musical Composition
  - Developing as a Musical Performer
  - Working as a Musical Ensemble
  - Introducing DJ Technology
  - Rehearsal Techniques for Musicians
  - Producing a Musical Recording
  - Understanding Music
  - Exploring Computer Systems Used by Musicians
  - Exploring Musical Improvisation
  - The Musical World
  - Exploring an Area of Music

**How will I be assessed?**

The course is 100% evidence based with no final exam.

**What qualification could I get?**

Passing the course is equivalent to 2 GCSE passes A\*-C and could lead to you studying music further at post 16 level or moving into a job within the music industry.

**What's the course about?**

This course is about gaining evidence, in lots of different ways, about Sport and Leisure. Realistic situations will be created as much as possible, so that there is some vocational relevance and lots of practical work. Some practical sport will be done, but your level of performance in a particular sport will not be part of the assessment.

**What skills or personal interests do I need?**

This course should particularly appeal to those who might be considering working in the Sport or Leisure industry. However, you need to be prepared to be flexible in the way you work in order to complete tasks set.

**What key subject interests would be useful?**

You need to be interested in sport, fitness and training and have a basic knowledge of sport. Different sports will be taught and you need to be willing to participate in both team and individual activities.

**What will I do?**

You will complete four units of work.

- Unit 1: Fitness Testing and Training
- Unit 2: Practical Sport
- Unit 3: Anatomy and Physiology for Sport
- Unit 4: Planning and Leading Sport Activities

Each unit has a list of learning outcomes, which will be assessed in lots of different ways. You might be interviewing, giving a presentation, or researching a topic.

**How will I be assessed?**

Each unit will be internally assessed by your teacher using specified outcomes and grading criteria. Learners are required to achieve a minimum of a pass grade in each unit to qualify for a qualification grade at the end of the course. Some work will be remarked by an external verifier to confirm the accuracy of the schools marks.

**What Key Skills will I develop on the course?**

Communication, improving own learning and performance, working with others and problem solving.

**What qualification could I get?**

A BTEC Level 2 Extended Certificate in Sport qualification grade of pass, merit or distinction will be awarded. This is equivalent to two GCSEs at grade C or better.

**What can I do afterwards?**

You can progress on to qualifications such as the Edexcel Level 3 BTEC Nationals in Sport and Sport and Exercise Sciences. You can also progress to NVQs such as Activity Leadership or Coaching.

**Are there any other related career opportunities?**

As people have increased leisure and recreation time there has been a significant increase in jobs in these areas. These range from performing, coaching, officiating and working in sports administration. The science component of the course will also give you a good understanding of how the body works in a sporting situation, which might be useful in medical jobs, such as physiotherapy

**What is the course about?**

The course involves studying everything as previously mentioned in the Core section of the options booklet, but has the following in addition to the Core.

**What will I do?**

- Study the following topics, which are all about SOCIETY. These are broken down below on the following bullet point into specific issues: Rights and Responsibilities; Environmental and medical issues; Peace & conflict; Crime & Punishment.
- Examples of specific issues are: Human rights, genetic engineering, cloning, global warming, pollution, stewardship, infertility treatment, transplant surgery, world peace, why wars occur, bullying, forgiveness & reconciliation, law and justice, theories of punishment, capital punishment, attitudes about drugs and alcohol.

**How will I be assessed?**

- On all units
- 100% examination
- 2 exams, each exam lasting 1 hour 30 minutes

**What Key Skills will I develop on the course?**

Communication, Problem solving, Information and Communication Technology, Working with Others and Improving own Learning and Performance.

**What qualification could I get?**

GCSE (**Full Course**) in Religious Studies from EDEXCEL

**What can I do afterwards?**

See Core part of options booklet.

**Are there any other related career opportunities?**

See Core part of options booklet.

**What's the course about?**

Do you want to know how to measure the speed of light using nothing more than a chocolate bar and a microwave oven? This course builds on the knowledge and skills gained in core science. It's for those students who want to study science in a more traditional way but not in as much depth as the separate sciences. We can't get away from having to learn about scientific theory and processes but we aim to teach Science in a way that is interesting and relevant

**What skills or personal interests do I need?**

You will need literacy skills to communicate your ideas and conclusions, numeracy skills to handle data and analyse results plus scientific practical skills to investigate concepts.

**What key subject interests would be useful?**

An enquiring mind! Have you ever wondered what are animals and plants built from? How do plants obtain the food they need to live and grow? How do structures influence the properties and uses of substances? How much can we make and how much do we need to use? How do we make things speed up or slow down? What is mains electricity and how can it be used safely?

**What will I do?**

- Study 'How Science Works', which means not just learning theory but understanding the practical side of science and its relation to the world in which we live.
- Take part in practical and investigative work that is stimulating, absorbing and creative.
- Make sense of scientific processes and the implications of Science for society

**How will I be assessed?**

Each Science will be assessed as follows:

- Unit 2 is a modular course assessed in January and May of year 11 using three 45 minute written paper containing structured questions
- Plus an investigative skills assignment (ISA) that assesses the ability to undertake a task and collect, process and evaluate data.

**What Key Skills will I develop on the course?**

The ability to design an investigation, collect and process data and make conclusions. You will develop practical techniques and learn ways of finding information independently. You'll have the opportunity to work with others, take part in discussion and communicate your own scientific ideas.

**What qualification could I get?**

2 Level 1/2 GCSEs awarded by AQA.

**What can I do afterwards?**

Whatever you want to do post-GCSE, AQA's new science specifications are designed so that all students, regardless of ability, gain a good grounding in science. They are also an excellent preparation for A Level work.

**Are there any other related career opportunities?**

Possible employment opportunities include careers in areas such as Food Science, Forensic Science, Sports Science, Health and medicine, Countryside and environmental management, researching new products and Investigating instruments and machines.

**What's the course about?**

We've all seen CSI and Bones on the TV. Now you have the chance to study a course similar to the ones that Grissom and co. might have done! This is an alternative pathway for students wishing from the outset to specialise in a vocational approach to Science. It concentrates on the knowledge and skills used by scientists in the workplace and introduces students to work-related learning.

**What skills or personal interests do I need?**

A love of practical science and finding things out for yourself. Don't expect to find all the answers in a text book or from your teacher! This is a course that is all about getting out of your seat and doing stuff. You need to be able to work as part of a group and not be shy about trying things out.

**What key subject interests would be useful?**

This is a course for young people with the aim of a career in science such as a laboratory technician or skilled analyst but it is suitable for all students with an enquiring mind and the desire to learn.

**What will I do?**

- Develop technical and employability skills, knowledge and understanding which are transferable and will enable you to cope with the challenges of an ever changing world.
- Take part in practical and investigative work that is stimulating, absorbing and creative.
- Make sense of scientific processes how they used in the world of work.
- Have the opportunity to continually evaluate and improve your work via applied learning and assessment.
- Be guided by your teacher but have the freedom to explore your own interests.

**How will I be assessed?**

- 6 portfolio units
- NO EXAMS!

**What Key Skills will I develop on the course?**

You will develop practical skills such as microbiology techniques, how investigate the properties of materials, monitor environmental changes and follow standard procedures safely. There will be opportunities to design and carry out investigations into areas of science that you are personally interested in. You will use a range of technologies to explore your own scientific ideas, collect data and present your conclusions. As well as learning a variety of ways of finding information independently, you will have the opportunity to work with others and take part in discussions that explore deeper, ethical or social issues associated with science and technology.

**What qualification could I get?**

BTEC First Diploma equivalent to 4 GCSEs grades A\*-C

**What can I do afterwards?**

Edexcel's BTEC Level 2 First Certificate and Diploma in Applied Science are designed to provide a broad introduction to working in the science sector and offer opportunities for accessing further study, such as a BTEC National qualification or an appropriate NVQ.

**Are there any other related career opportunities?**

Scientists work in industry, the health service, government establishments, research and educational institutions. Fields of work include research and development and scientific analysis, and there are job opportunities in almost every industry.

**What will I be learning?**

Partners involved in this course are: Penistone and Kirk Balk School.

The BAF Diploma will offer a real alternative to traditional qualifications with the opportunity to develop work relevant skills, knowledge and understanding in Business, Administration and Finance. Students will develop practical skills, communication and team-working skills needed to progress to further study or employment.

**Units/Modules studied:**

Functional Skills in ICT, Numeracy, Literacy

- Business Enterprise
- Business Administration
- Personal Finance and Financial Services
- Business Finance and Accounting
- Marketing, Sales and Customer Service in Business
- Teams and Communication in Business
- Responding to Change in Business
- Corporate Social Responsibility
- Careers and Employment in Business

**Assessment Methods:**

External/internal

**When?**

- **Start date:** September.
- **Duration:** 2 years.
- **How is it delivered?:** Usually as part of a full-time programme.
- **Availability:** Current and continuing.

**Who can do it?**

- **Age range:** 14 - 16.
- **Entry Requirements:** At key stage 3 English, Maths Science and ICT level 5 are required

**What will you be working towards?**

- **Qualification:** EDEXCEL Level 2 Higher Diploma in Business, Administration and Finance (500/4940/9) .
- **Awarding Body:** EDEXCEL.
- **Type:** Diploma.
- **Sector:** Business Management.

**What could I do when I have finished?**

Progression onto Level 3 (Advanced)

**Where Can I Find More Information?**

To find out more about this qualification, contact us, ask your Connexions Personal Adviser or school/college careers staff.

**What will I be learning?**

Partners involved in this course are: Barnsley College, Foulstone, Kingstone and Take 2 Academy.

- All functional skills will be taught at L2 (English, ICT and Maths) plus personal learning and thinking skills
- Audio, Radio and Animation
- 2D Art and also Craft
- Drama and Music

**Assessment Methods:**

Various internal assessments – written work, practical work, festival, performance and an externally assessed project report.

**When?**

- **Start date:** September.
- **Duration:** 22 months.
- **How is it delivered?:** Usually as part of a full-time programme.
- **Availability:** Current and continuing.

**Who can do it?**

- **Age range:** 14 - 16.
- **Entry Requirements:** Successful audition/interview

**What will I be working towards?**

- **Qualification:** EDEXCEL Level 2 Higher Diploma in Creative and Media (500/2802/9) .
- **Awarding Body:** EDEXCEL.
- **Type:** Diploma.
- **Sector:** Crafts, Creative Arts and Design.

**What other learning could I do?**

Progression to the Advanced Diploma in Creative Media, a variety of National Diplomas or A levels.

**Where Can I Find More Information?**

To find out more about this qualification, contact us, ask your Connexions Personal Adviser or school/college careers staff.

**What will I be learning?**

Partners involved in this course are: Barnsley College, Kirk Balk & St Michaels.

This Diploma will be studied at Barnsley College

The course will be a broad based course in Electrical and Mechanical Engineering

**Units taken:**

- Exploring the Engineering World
- Investigating Engineering Design
- Engineering Applications of Computers
- Electrical and Electronic Circuits and Systems

**Assessment methods:**

External Tests, Assignments, Project, Practical

**When?**

- **Start date:** September.
- **Duration:** 2 years.
- **How is it delivered?:** Usually as part of a full-time programme.
- **Availability:** Current and continuing.

**Who can do it?**

- **Age range:** 14 - 16.
- **Entry Requirements:** At Key Stage 3 English, Maths and Science at Level 1 are required to do this course.

**What will I be working towards?**

- **Qualification:** EDEXCEL Level 2 Higher Diploma in Engineering (500/2819/4) .
- **Awarding Body:** EDEXCEL.
- **Type:** Diploma.
- **Sector:** Engineering.

**What other learning could I do?**

Progression onto Diploma level 3

**Where Can I Find More Information?**

To find out more about this qualification, contact us, ask your Connexions Personal Adviser or school/college careers staff.

**What will I be learning?**

Partners involved in this course are: Barnsley College, Royston High School, RDA and Greenacre.

The course is designed to give learners the knowledge, skills and experience of life and work within the Land Based sector using realistic experiences together incorporating the development of personal and thinking skills necessary for the industry

**Units work towards:**

- Working in the environmental and Land-based industries
- Plant and Animal Nutrition Growth and Breeding and their role in Society
- Importance of maintain a Sustainable Environment to Society
- Environmental influences ,Sources and uses of Energy

**Assessment Methods:**

Internal assessment with one topic externally assessed, Project and work experience.

**When?**

- **Start date:** September.
- **Duration:** 2 years.
- **How is it delivered?:** Usually as part of a full-time programme.
- **Availability:** Current and continuing.

**Who can do it?**

- **Age range:** 14 - 16.
- **Entry Requirements:** At Key Stage 3, English, Maths, Science and ICT at level 5 are required. There will be a pre admission test and interview.

**What will I be working towards?**

- **Qualification:** EDEXCEL Level 2 Higher Diploma in Environmental and Land Based Studies (500/4931/8).
- **Awarding Body:** EDEXCEL.
- **Type:** Diploma.
- **Sector:** Agriculture.

**What other learning could I do?**

Successful completion can lead to entrance on to Level 3 programmes; employment within Animal Care, Horticulture, Equine and Environmental Industries

**Where Can I Find More Information?**

To find out more about this qualification, contact us, ask your Connexions Personal Adviser or school/college careers staff.

**What will I be learning?**

Partners involved in this course are: Barnsley College, Take 2 Academy, Dimensions, Lesley Francis, & Dearne Valley College.

The purpose of the diploma at levels 1, 2 and 3 is to introduce learners to the world of hair and beauty. You will develop practical skills and learn a wide range of subjects relating to the hair and beauty industry. You will have hands-on practical experience which will also help to improve your personal, learning and thinking skills.

**Key skills developed:**

You will learn essential functional skills in English, Mathematics and information and communication technology (ICT).

**Units/ Modules Studied:**

- 2.1 - Safe and healthy working practices
- 2.2 - The world of hair and beauty
- 2.3 - The science of hair and beauty
- 2.4 - Communication and client care
- 2.5 - History of hair and beauty in society
- 2.6 - Promoting and selling products and services by professional recommendations
- 2.7 - Salon business systems and processes
- 2.8 - Exploring skin care and make-up
- 2.9 - Exploring hair care and styling
- 2.10 - Exploring hand care and nail art

**Assessment Methods:**

Practical Assessment.

Project and Theory Assessment.

Work Placement in relevant Hair and Beauty Salon.

**When?**

- **Start date:** September.
- **Duration:** 2 years.
- **How is it delivered?:** Usually as part of a full-time programme.
- **Availability:** Current and continuing.

**Who can do it?**

- **Age range:** 14 - 16.
- **Entry Requirements:** An interest in the Hair & Beauty Industry

**What will you be working towards?**

- **Qualification:** AQA - City & Guilds Level 2 Principal Learning in Hair and Beauty Studies (500/4196/4) .
- **Awarding Body:** AQA - City & Guilds.
- **Type:** Principal Learning.
- **Sector:** Service Enterprises .

**What other learning could I do?**

The Diploma in Hair and Beauty Studies offers progression opportunities for future employment - for example the Apprenticeship programme within the Hair and Beauty sectors and other related industries. Also the opportunity to progress to full time education within a college and eventually to University.

**What will I be learning?**

Partners involved in this course are: Barnsley College, Kirk Balk, Darton, Willowgarth and Dearne Valley College.

This 2 year course offers exciting opportunities to explore the hospitality industries through a variety of practical and investigative assignments/projects. It allows you to learn at first-hand about areas of work you might wish to pursue as a possible career, whilst still gaining your core GCSEs. These include functional skills in English, Maths and IT, and skills like problem solving and team working. You will also have the opportunity to study a particular topic in more depth or broaden studies through additional qualifications such as NVQ, VRQs and short courses including a hygiene certificate.

A key component to your studies is the Work Experience - minimum 10 days - in which you will be able to get involved in the area/s you have studied and wish to explore in more detail within a real hospitality company.

**Units/Modules studied:**

- Introducing Hospitality Services
- Importance of the Hospitality Industry to the UK
- Introducing Customer Service in the Hospitality Industry
- Developing Skills to Work in the Hospitality Industry
- Developing Ideas for Menus
- Food and Beverages Preparation and Service

**Assessment Method:**

Assessment will be through a variety of methods including internally assessed practical activities and assignments. One unit will be assessed by an externally set unit test.

**When?**

- **Start date:** September.
- **Duration:** 2 years.
- **How is it delivered?:** By arrangement.
- **Availability:** Current and continuing.

**Who can do it?**

- **Age range:** 14 - 16.
- **Entry Requirements:** At Key Stage 3, English, Maths & Science at Level 4 and ICT at Level 3 are required to do this course. Plus Good personal reference; demonstrating acceptable level of attendance and commitment to hard work; an interest in the Hospitality Industry.

**What will I be working towards?**

- **Qualification:** EDEXCEL Level 1 Foundation Diploma in Hospitality (500/4927/6) .
- **Awarding Body:** EDEXCEL.
- **Type:** Diploma.
- **Sector:** Hospitality and Catering.

**What other learning could I do?**

The Foundation Diploma in Hospitality enables learners to progress to employment within the Hospitality sector and related industries. The qualification will also provide opportunities for progression to Higher and Advanced Diplomas, qualifications such as GCSEs, a range of further and higher education courses, and Apprenticeships.

**What career options do you have?**

The course will enhance your prospects for employment within all areas of the Hospitality and Catering or Travel & Tourism industries, e.g. within a hotels, restaurants, holiday resorts, retail travel agency, at a visitors' attraction or in a tourist information centre. There are also opportunities within hotels and leisure centre facilities.

Partners involved in this course are: Willowgarth, Edward Sheerien, Kirk Balk, Take 2 and Barnsley College.

This course is for students who are interested in pursuing a career in the Health/care/justice sectors. This course may suit you if you want to work in the NHS, social care, justice or with children.

### **What skills or personal interests do I need?**

You should have good communication and creative skills along with a willingness to work hard and meet targets set by your teacher. You will be dynamic, hard working, and work well in a group.

### **What key subject interests would be useful?**

You must enjoy research, writing, communications, health & society. You will be hard working, and work well in a group. You will enjoy practical activities.

### **What will I do?**

This course includes six items that must all be completed successfully to get a CBE Diploma:

Principal Learning (420 hours) – 50% applied working on coursework and projects:

- Unit 1: Principles, Values and Personal Development (1 assignment)
- Unit 2: Working Together and Communicating (1 assignment)
- Unit 3: Safeguarding and Protecting Individuals (1 assignment)
- Unit 4: Growth, Development and Health Living (2 short answer papers)
- Unit 5: Needs and Preferences (1 assignment)
- Unit 6: Anti-social and Offending Behaviour (1 assignment)
- Unit 7: Supporting Children and Young People (1 assignment)
- Unit 8: Patient Centred Health (1 assignment)
- Unit 9: The Social Model and Disability (1 assignment)

Project: (60 hours)

Independent study, research, activities, report writing, presentations.

Personal learning and thinking skills: (60 hours)

Creativity, teamwork, effective participation, independent inquiry, self management and reflection.

Functional skills Level 1: (80 hours)

Students will normally have achieved these at school, but if you have not, then you must achieve these to get a diploma. Mathematics, English, ICT

Additional / Specialist Learning (180 hours)

Additional short courses which will support your career development.

Work experience: 10 days

You will undertake a minimum of ten days work experience.

This will be closely related to your course and career intentions wherever possible.

### **You will learn**

- Much of your coursework will require you to carry out research, analyse your findings, and then present a word processed report and/or presentations to the group
- You will spend time working on computers, CAD, and word-processing reports
- All of the course time will be spent on academic coursework related to society, health and development
- About 50% of the course time will be applied to activities on coursework projects

**Duration: (800 guided learning hours)**

The course will be around 16 hours per week for 34 academic weeks, each year, over a 2 year period.

### How will I be assessed?

Assessment methods will include word-processed reports and practical projects, questionnaires, presentations, questioning and examinations. Your coursework will be continually assessed and you will receive prompt feedback.

The Higher Diploma in Society, Health & Development is equivalent to 7 GCSE Levels A\*-C

### When?

- **Start date:** September.
- **Duration:** 2 years.
- **How is it delivered?:** By arrangement.
- **Availability:** Current and continuing.

### Who can do it?

- **Age range:** 14 - 16.
- **Entry Requirements:**
  - At least Level 5 in Maths and English at KS3
  - Good IT skills
  - Commitment to health/social care/justice
  - Individual interview

### What will I be working towards?

- **Qualification:** EDEXCEL Level 2 Higher Diploma in Society, Health and Development (500/2821/2).
- **Awarding Body:** EDEXCEL.
- **Type:** Diploma.
- **Sector:** Health and Social Care.

### What other learning could I do?

On successful completion of this programme you may consider progression to:

- College on a full-time course:
- Advanced Diploma in Society, Health & Development
- Progression to employment

### Labour Market Information

There is currently a national skills shortage of health/care/justice workers.

Locally there are frequent job opportunities.

The best employment opportunities lie with training to higher levels which follow on from this course.

### Where Can I Find More Information?

To find out more about this qualification, contact us, ask your Connexions Personal Adviser or school/college careers staff.