

Mission Statement

“Be bright, always do it and do it right.”

Homework

The ICT department follows the school homework policy. The Department sets regular homework for all students in KS3 and KS4. Pupils are expected to take responsibility for their own learning in order to develop their independence. However, parental co-operation is valued.

Homework tasks will be varied and engaging, covering a range of subject content and skills development. Activities are related to work being carried out in sessions in order to move learning forward and allow learners to reach their full potential.

Homework will be set for each student on the day stated in the published homework timetable unless there are special circumstances.

Year 7	Tasks – 30/40 minutes per week	How will it be marked?
	W/C 03/11/08 Unit 7B Using the internet find out about Barnsley. Paste the website into Word and write underneath your views of its accuracy, reliability and any bias	Teacher assessed
	W/C 10/11/08 Unit 7B Complete the keyword table with definitions using books or the Internet	Self and Peer assessed
	W/C 17/11/08 To bring in a sample of a leaflet to use in lesson for ideas.	Information only purpose
	W/C 24/11/08 Unit 7B To take home own leaflet that has been started and asks parents for feedback on Positives and Improvements that can be made.	Parental feedback and then changes made in lesson
	W/C 01/12/08 Unit 7C Design on paper two different logos for your estate agency	Teacher and Peer assessment
	W/C 08/12/08 Unit 7C Show your logo to four adults and ask them: <ul style="list-style-type: none"> •What it is for •One thing they like about it •One improvement they think could be made 	Parent comments for improvement.
W/C 15/12/08 Unit 7C Collect house images for your leaflet. You could use digital camera, internet, magazines, photographs etc	Information required for class work	

Tasks – 30/40 minutes per week	How will it be marked?
<p>W/C 03/11/08 Unit 8A Think of three different pages you would like to create for a website about yourself. For each produce:</p> <ul style="list-style-type: none"> • A quick sketch of the page • A description of the audience • A description of the purpose of the page. 	Teacher marked with comments
<p>W/C 10/11/08 Unit 8A Annotate printout to show what improvements need making to the web page</p>	Teacher Marked and assessed
<p>W/C 17/11/08 Unit 8A Complete the keyword definitions</p>	Peer assessed
<p>W/C 24/11/08 Unit 8A Ask three people to look at your WebPages and give you two improvements that could be made</p>	Parental views and comments for improvement
<p>W/C 01/12/08 Unit 8A Write out a commentary and draw a story board for a 60 second video clip for a website that is appealing for money to save people from starvation in Nigeria</p>	Teacher marked
<p>W/C 08/12/08 Unit 8A Spend time organising/ tidying home area into folders and locating work on your area that you are proud of ready for uploading onto the website</p>	Self improvement
<p>W/C 15/12/08 Unit 8A Explain to an Alien in no more than 70 words how to create a WebPages using Dream Weaver</p>	Teacher assessment with level

Year 8

Year 9	Tasks – 30/40 minutes per week	How will it be marked?
	W/C 03/11/08 Unit 9.1 Write up in rough your conclusion for your report on which would be the better choice for your family holiday from the two and why?	Teacher and peer marked.
	W/C 10/11/08 Unit 9.5 What is E-Mail and what do we use them for?	Teacher marked
	W/C 17/11/08 Unit 9.5 Explain the purpose of email signatures? Demonstrate understanding.	Teacher marked
	W/C 24/11/08 Unit 9.5 Explain how you have created a bookmark using annotation.	Teacher Marked
	W/C 01/12/08 Unit 9.5 To find out what the terms BCC and CC mean when using Email.	Group assessment
	W/C 08/12/08 Unit 9.5 Complete Key word table with definitions.	Peer Assessment
W/C 15/12/08 Unit 9.5 Explain all the features that you have used in Email and why we use these.	Teacher assessed and Graded.	

Tasks – 1 hour per week		How will it be marked?
Year 10	W/C 03/11/08 Unit 1 AO1 Using screenshots demonstrate how to create shortcut to a file and Folder.	Teacher Assessed
	W/C 10/11/08 Unit 1 AO1 Demonstrate how to password protect a file using screen dumps.	Teacher Assessed
	W/C 17/11/08 Unit 1 AO2 To find out What Boolean Operators are and how do we use them to refine search?	Class Marked and clarified
	W/C 24/11/08 Unit 1 AO2 Research What is Copyright in terms of using information from the internet to use within lesson.	Information gathering for class tasks
	W/C 01/12/08 Unit 1 AO2 Demonstrate Understanding of trustworthiness and validity of websites. (Written paragraph on what to look for)	Teacher assessed
	W/C 08/12/08 Unit 1 AO2 What is Email Used for?	Teacher marked
	W/C 15/12/08 Unit 1 AO2 Worksheet on terms and definitions.	Class/ peer assessed.

Tasks – 1 hour per week		How will it be marked?
Year 11	W/C 03/11/08 Unit 2 & 21 Complete handout 1 for evidence trail for website.	All teacher assessed part of coursework
	W/C 10/11/08 Unit 2 & 21 Complete evidence for handout 2 &3 for assessment	
	W/C 17/11/08 Unit 2 & 21 Complete evidence for handout 4 for assessment	
	W/C 24/11/08 Unit 2 & 21 New SOW is being written and the HW will be set according to this work in progress. (Will update when complete).	