

## Year 8

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topics Covered	<p><b>Why are some places special?</b> Journey, holiday or pilgrimage? Why do Christians go on pilgrimage – where do they go, what experiences do they have The importance of Makkah &amp; Hajj to Muslims – stories associated with Hajj The importance of Jerusalem to the key religions of Christianity, Islam and Judaism</p>			<p><b>Why do people behave as they do? What can we learn from key leaders and founders?</b> How are we influenced? What do you know about religion and what difference does religion make? Christian beliefs and values Martin Luther King Muslim beliefs and values Muhammad (pbuh)</p>		
Assessment Info	<p>Dates of assessments within the Beliefs and Culture scheme of work are flexible within the framework of the topics to be assessed.</p> <p>Assessments will take the form of work completed within lessons and research and preparation completed as part of homework.</p> <p>An initial assessment will be undertaken in September based on the topics to be studied to ascertain pupil's current level of understanding</p>					
Assessment Work	<p><b>September:</b> Initial Assessment – (a)Special Places or (b)Holy Places</p> <p>Christian Pilgrimage: A Postcard Muslim Pilgrimage: A Poster explaining Hajj Jerusalem: Essay</p>			<p>Principles in Action – Christianity: Project Principles in Action – Islam: Project</p>		

## Year 9

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topics Covered	<p><b>Why are there places of worship?</b> Buildings with a purpose What is a church? Hindu worship</p>			<p><b>How and where do people express their faith?</b> Religious expression: what is worship? Hindu &amp; Christian worship The place of charity in the community Demonstrating belief in Hinduism/Sikhism &amp; Christianity: action in the community Demonstrating belief in Hinduism/Sikhism &amp; Christianity: rites of passage</p>		
Assessment Info	<p>Dates of assessments within the Beliefs and Culture scheme of work are flexible within the framework of the topics to be assessed.</p> <p>Assessments will take the form of work completed within lessons and research and preparation completed as part of homework.</p> <p>An initial assessment will be undertaken in September based on the topics to be studied to ascertain pupil's current level of understanding</p>					
Assessment Work	<p>Design a church for ecumenical worship: Project Design a brochure for a Hindu Mandir: Project</p>			<p>Assessments for this topic are currently under review and will be included at a later date.</p>		

## Year 10

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Topics Covered	<p><b>Our World</b>            What makes us human?            Why are we here?            How did our universe begin?            How should we care for the world?  <b>Religions: Christianity &amp; Judaism</b></p>		<p><b>Relationships</b>            What commitments and responsibilities do we have?            What is love?            What about sex?            Religious marriage ceremonies            What about children?            Happily ever after  <b>Religions: Christianity, Hinduism, Islam &amp; Judaism</b></p>			<p><b>Identity and Belonging</b>            How do people gain their identity?            Welcome            Worship and celebration            Symbols of belonging  <b>Religions: Christianity &amp; Hinduism</b></p>	
Important Dates	December: end of unit test and assessment		March/April: end of unit test and assessment		June: end of unit test and assessment Y10 examination		

## Year 11

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Topics Covered	<p><b>God, Life &amp; Death</b>            What is God like?            The nature of God            Symbolism and imagery            Why do people believe in God?            How do people experience God?            How do people respond to God?            Whose life is it anyway?            Is that it?  <b>Religions: Christianity &amp; Hinduism</b></p>		<p><b>Is It Fair?</b>            What is fair?            Why are people prejudiced?            Why do people treat others differently?            What do we need and what do we want?  <b>Religions: Christianity &amp; Hinduism</b></p>			<p>Completion of any outstanding units  <b>Examination revision</b>  <b>Examination preparation</b>            Understanding and interpreting questions – what am I being asked?            How to answer questions – using the correct terminology and evidence to support my answer            Planning my response</p>	
Important Dates	December: end of unit test and assessment		January: Y11 mock examination March/April: end of unit test and assessment		May/June: GCSE examination		