

All staff will be asked to set individual student targets for the students they teach. It is our aim for all students to make 2 levels of progress over a Key Stage in line with DCSF guidance.

What is a target grade?

A target grade is what the child is capable of achieving if he/she works to the best of their ability, completes all of his/her homework and attends all lessons. This should be aspirational in order to motivate and challenge the student to do well, but should also be realistic. A target grade is **NOT** a prediction based on their current attainment and attitude to learning.

When will targets be set?

Y8, Y9 and Y11 all subjects, Y10 Core subjects, ICT, RE and Citizenship

Targets will be set in the summer term before students progress into their new year group. (e.g. students at the end of Y7 will have science end of Y8 targets set for them by their Y7 teacher). This will allow staff with a good working knowledge of each student to set aspirational yet realistic targets for them.

Y7 targets

In September, targets will be set using KS2 SAT results in English, Maths and Science only, in September. Targets for all other Y7 subjects will be set using CAT indicators and FFTd in October. This will give staff some time to get to know their students first and allow indicators to come into school. Core subjects may adjust their targets at this time if they wish.

Y10 options targets

Targets will be set in September by all staff using CAT indicators as a guide. These and core subject targets may be adjusted in early November once FFTd data becomes available for this year group.

How staff set their targets

All targets will be entered on the system under a Darton High School target header. These targets will be generated using FFTd and CAT indicators for both Key stages. Y7 and Y8 will have targets entered that have been generated from a formula which generates targets back from the FFTd indicators for the end of Y9.

Staff will need to check the targets that are already visible and adjust them where appropriate. Targets should **NOT** be moved down without consultation with the Assistant Headteacher for Assessment. FFTD **and** CAT's are useful and reliable indicators of ability and potential performance. All staff will be asked to set targets for students based on 4 sets of information:

1. FFTd indicators
2. CAT indicators (specific and relevant to each subject)
3. Prior attainment in their subject (In the case of option subjects in KS4 that have not been studied by students before, prior attainment in English and/or Maths will be used as an indicator as well)
4. Their own knowledge of each student's ability and past performance

All targets set for students should be something for each student to aim for and should therefore be above their prior attainment.

Example: Teachers will be able to see the following information when setting targets:

Name	Prior Attainment	FFT D	CAT av	CAT indicator	DHS target
Fred Bloggs	B	A	110	A/B	A

Teacher
adjusts
if appropriate

Monitoring of targets that have been set

Curriculum Team Leaders will be given a spreadsheet of all targets that have been set by their staff in order for them to check for any obvious anomalies and to check that individual targets meet the FFTd targets for their department.

Yvonne Bootman will do a final check to ascertain that targets have been set in line with the aim of the target setting policy and that all students are targeted to make progress throughout their time at Darton High School.

How will targets be used?

Target grades will be used by students to monitor their own progress against regular feedback from their teachers.

Teachers will also monitor student progress against targets

Curriculum Team Leaders will monitor the progress of groups of students against their targets

Value added analysis will **not** be done based on DHS targets but will be based on progress to FFTd as this is the measure used in performance management targets.

Informing parents

All parents will be informed of their child's target grades in September for Y8, Y9, Y10 and Y11 and in October for Y7.

Target letters will include a list of target grades for their child for every subject and will also list all important dates such as parents evenings and reports going out to parents.

Additional information

The CAT indicator grade is based on information from 3 different sections in the CAT test. These focus on verbal reasoning, non-verbal reasoning and quantitative reasoning. The CAT indicator will therefore reflect the most appropriate battery for each subject. For example: there will be more weighting on the non-verbal reasoning score from the CAT's when generating the CAT target for Technology and Art subjects because this is obviously linked to the skills they use in that subject.

The CAT SAS average is the average of the 3 test sections, a score over 110 is very high and puts that child on our Gifted and Talented register. Students may be stronger in one test section than in another and therefore this will affect their CAT indicator grade.

FFTd is a measure that compares us to the top 25% of schools in the country. This is what we strive to achieve.

Value added analysis will be based on progress towards FFTd and also progress made over time based on prior attainment.

For the purposes of the progression targets pupils will be judged to have made 2 levels progress from Key Stage 3 if they achieve the GCSE grades shown in the table below:

KS3 National Curriculum Level	GCSE Grade Attained
8	A* (in maths)
7	A (and A* in English)
6	B
5	C
4	D
3	E
2	F
Below level 2	G